

LANGWE JART

~~There is an invitation, you can participate in two ways~~

~~1) Fill in the formulae and return. All returned material~~
~~is to be kept as a print/above is~~

~~b) Fill in the formula: $t = \frac{1}{\lambda}$~~

~~The base of this work is a series of~~ ~~produced by a~~ ~~participating artists~~

~~The only~~ ~~(d)~~ ~~the~~ ~~a~~ ~~a~~ ~~a~~

~~If you want to participate, contact us, we will pay for the hotel room (up to \$ 10). All videotapes will be returned.~~

Tom Elling & Lomholt Formular Press

Åkjærvej 49
Falling
DK - 8366 Odder

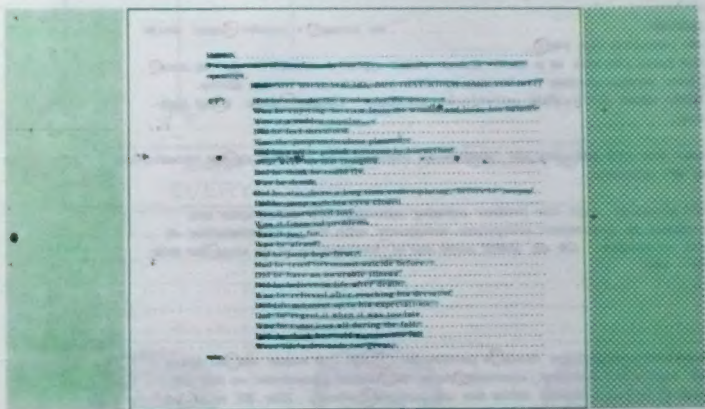
THIS IS A SPECIAL
RUBBER STAMP ART
ISSUE OF DAD(D)AZINE

LUND ADALAND

Abstract

"Formulas" ⁽¹⁾ are ⁽²⁾ to ⁽³⁾ be ⁽⁴⁾ open ⁽⁵⁾ to ⁽⁶⁾ the ⁽⁷⁾ principles ⁽⁸⁾ of ⁽⁹⁾ the ⁽¹⁰⁾ formula.
The letters are a ⁽¹⁾ series ⁽²⁾ of ⁽³⁾ time ⁽⁴⁾ with ⁽⁵⁾ reference ⁽⁶⁾ to ⁽⁷⁾ Mr. Kien's ⁽⁸⁾ development
in the ⁽¹⁾ past ⁽²⁾ but ⁽³⁾ they ⁽⁴⁾ become ⁽⁵⁾ Mr. Kien's ⁽⁶⁾ background, his personality,
but a ⁽¹⁾ background ⁽²⁾ and ⁽³⁾ personality ⁽⁴⁾ which ⁽⁵⁾ can ⁽⁶⁾ be ⁽⁷⁾ altered ⁽⁸⁾ by ⁽⁹⁾ intervention ⁽¹⁰⁾ in ⁽¹¹⁾ the ⁽¹²⁾ former ⁽¹³⁾ A ⁽¹⁴⁾ letters.

How about a photo-series where Mr. Klein is dancing to the window, infinite stream of photos, without appreciable differences, a moment out to the utmost. Any part of the process will do. This kind of photo-series differs in its nature from slowmotion, it is more psychological.



Flight from the room/command of the room
missed clues (miss clues in the air
during the a.b).
instead of jumping, he throws his a. recorder
out of the window.
He a. sees his birdcage / literary filter
The shower is on

possibly it is a weak moment giving in
all belongs to the room and the individual.

DADALAND/BILL GAGLIONE
1183 CHURCH ST.
SAN FRANCISCO, CA 94114 U.S.A.
BANANNA PRODUCTIONS • USA
1183 CHURCH ST., SAN FRANCISCO, CA 94114

This "explosion" of the images (explosion of the present) I see as something very important: yes, I see the actual jump as a symbolic attempt at escaping the "space" (flight from time and the limits of the room). A metaphorical clash/confrontation with the boundaries of existence.

1. What are the main problems in the world today?
 2. What are the main causes of the problems in the world today?
 3. What are the main solutions to the problems in the world today?
 4. What are the main challenges in the world today?
 5. What are the main opportunities in the world today?
 6. What are the main threats in the world today?
 7. What are the main risks in the world today?
 8. What are the main benefits in the world today?
 9. What are the main drawbacks in the world today?
 10. What are the main pros in the world today?
 11. What are the main cons in the world today?
 12. What are the main advantages in the world today?
 13. What are the main disadvantages in the world today?
 14. What are the main strengths in the world today?
 15. What are the main weaknesses in the world today?
 16. What are the main assets in the world today?
 17. What are the main liabilities in the world today?
 18. What are the main resources in the world today?
 19. What are the main uses in the world today?
 20. What are the main values in the world today?
 21. What are the main principles in the world today?
 22. What are the main theories in the world today?
 23. What are the main models in the world today?
 24. What are the main frameworks in the world today?
 25. What are the main concepts in the world today?
 26. What are the main ideas in the world today?
 27. What are the main notions in the world today?
 28. What are the main concepts in the world today?
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 53. What are the main principles in the world today?
 54. What are the main theories in the world today?
 55. What are the main models in the world today?
 56. What are the main frameworks in the world</

We should be able to locate the following openings for connections and connect an automatic telephone-exchange with the phone-number of the individual. Of the output and input a description of an individual is given - see.

the history of art does not. The work of art also appears to be a work of art taken in the present place.

AD

When the trigger point where line and circle meet in one point,
the pressure of the finger on the trigger reaches the point where the shot is fired.

irrational	rational
future	past

I ~~DON'T~~ BELIEVE THAT DADA IS EVERYWHERE.



17a



180 pages 2

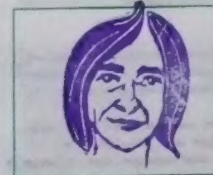
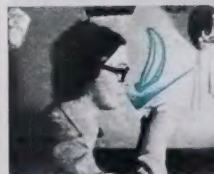
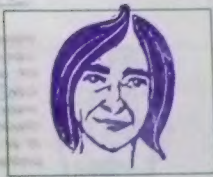
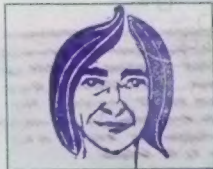


The structure can be characterized by double helix poins is a single and functional (winding) constriction across whole symmetrical from without and parallel the length the axis of from down, (topology) dislocation regain dislocation down unrestrained longer more subgroup the down the down down.

Dear Tom

I have been thinking about you a lot lately. I hope you are well. I have been thinking about you a lot lately. I hope you are well. I have been thinking about you a lot lately. I hope you are well.

GAGLIONE 1940-2040





POST
KUNST

ARTE
CORREO



POST
KUNST

ARTE
CORREO



POST
KUNST

ARTE
CORREO



POST
KUNST

ARTE
CORREO

Exposición

Exposición

La **Exposición** **Arte y Correos** se celebrará en el **Centro Cultural de la Ciudad de México**, en el **Salón de Exposiciones**, del **15 de diciembre** al **15 de enero** de **1977**. La **Exposición** **Arte y Correos** es una **exposición** que muestra la **obra** de los **artistas** que han utilizado el **correo** como **medio** de **expresión**. La **Exposición** **Arte y Correos** es una **exposición** que muestra la **obra** de los **artistas** que han utilizado el **correo** como **medio** de **expresión**.

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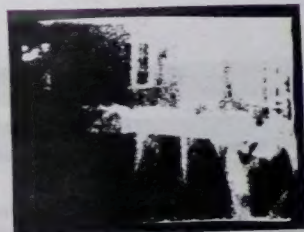
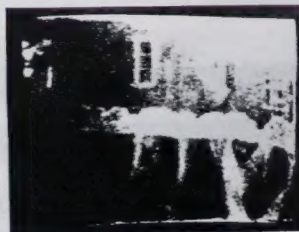
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LUNDADA
BANK
DEC 77.12.15

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DEC 77.12.15

Abstract

[illegible]

1. ~~Handwritten text~~ (1) ~~Handwritten text~~ 2. ~~Handwritten text~~ 3. ~~Handwritten text~~ 4. ~~Handwritten text~~ 5. ~~Handwritten text~~ 6. ~~Handwritten text~~ 7. ~~Handwritten text~~ 8. ~~Handwritten text~~ 9. ~~Handwritten text~~ 10. ~~Handwritten text~~ 11. ~~Handwritten text~~ 12. ~~Handwritten text~~ 13. ~~Handwritten text~~ 14. ~~Handwritten text~~ 15. ~~Handwritten text~~ 16. ~~Handwritten text~~ 17. ~~Handwritten text~~ 18. ~~Handwritten text~~ 19. ~~Handwritten text~~ 20. ~~Handwritten text~~ 21. ~~Handwritten text~~ 22. ~~Handwritten text~~ 23. ~~Handwritten text~~ 24. ~~Handwritten text~~ 25. ~~Handwritten text~~ 26. ~~Handwritten text~~ 27. ~~Handwritten text~~ 28. ~~Handwritten text~~ 29. ~~Handwritten text~~ 30. ~~Handwritten text~~ 31. ~~Handwritten text~~ 32. ~~Handwritten text~~ 33. ~~Handwritten text~~ 34. ~~Handwritten text~~ 35. ~~Handwritten text~~ 36. ~~Handwritten text~~ 37. ~~Handwritten text~~ 38. ~~Handwritten text~~ 39. ~~Handwritten text~~ 40. ~~Handwritten text~~ 41. ~~Handwritten text~~ 42. ~~Handwritten text~~ 43. ~~Handwritten text~~ 44. ~~Handwritten text~~ 45. ~~Handwritten text~~ 46. ~~Handwritten text~~ 47. ~~Handwritten text~~ 48. ~~Handwritten text~~ 49. ~~Handwritten text~~ 50. ~~Handwritten text~~ 51. ~~Handwritten text~~ 52. ~~Handwritten text~~ 53. ~~Handwritten text~~ 54. ~~Handwritten text~~ 55. ~~Handwritten text~~ 56. ~~Handwritten text~~ 57. ~~Handwritten text~~ 58. ~~Handwritten text~~ 59. ~~Handwritten text~~ 60. ~~Handwritten text~~ 61. ~~Handwritten text~~ 62. ~~Handwritten text~~ 63. ~~Handwritten text~~ 64. ~~Handwritten text~~ 65. ~~Handwritten text~~ 66. ~~Handwritten text~~ 67. ~~Handwritten text~~ 68. ~~Handwritten text~~ 69. ~~Handwritten text~~ 70. ~~Handwritten text~~ 71. ~~Handwritten text~~ 72. ~~Handwritten text~~ 73. ~~Handwritten text~~ 74. ~~Handwritten text~~ 75. ~~Handwritten text~~ 76. ~~Handwritten text~~ 77. ~~Handwritten text~~ 78. ~~Handwritten text~~ 79. ~~Handwritten text~~ 80. ~~Handwritten text~~ 81. ~~Handwritten text~~ 82. ~~Handwritten text~~ 83. ~~Handwritten text~~ 84. ~~Handwritten text~~ 85. ~~Handwritten text~~ 86. ~~Handwritten text~~ 87. ~~Handwritten text~~ 88. ~~Handwritten text~~ 89. ~~Handwritten text~~ 90. ~~Handwritten text~~ 91. ~~Handwritten text~~ 92. ~~Handwritten text~~ 93. ~~Handwritten text~~ 94. ~~Handwritten text~~ 95. ~~Handwritten text~~ 96. ~~Handwritten text~~ 97. ~~Handwritten text~~ 98. ~~Handwritten text~~ 99. ~~Handwritten text~~ 100. ~~Handwritten text~~

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

Text

cue 1:

Retouch

MIT LUFTPOST

Cue 1:2

Clue

Object

LANGWE
JART

MIT LUFTPOST
PAR AVION

FLYGPST
PAR AVION

With the help of the...

CHARACTERISTICS

The hotel-room-with-the-closet: Unspade-the-^d - washing
showers - litter in ^aab - long etc.
The act: A series of photos without ^different worth
monitoring (from here to there).
The movement: Figure in ^athe of plates; plate ^d in
the ^aand under the window, with ^a photolamp for lighting
the scenery.
Op.: - Contour of a person (kitesphere) ^and ^d in noon,
placed in the yard ^and the window.

Video: Examples placed in the hotel room.

"The ^dialectic is based on the conviction of the ^ani-
mation or the constant motion of the two-sided contrast
uniting, which again gives ^dialectics, but let us now
imagine a complete new kind of ^accompany ^d where
instead of two ^amen and two ^amen, we find three
in ^amen and again three girls. What will happen when
the three men start kissing against each other"
(Jarm)

Method ^d - by using the material as video, tape.

2. The spirit method ^d The material is split up according
to, of, letters of divisions of action and placed in sequences.

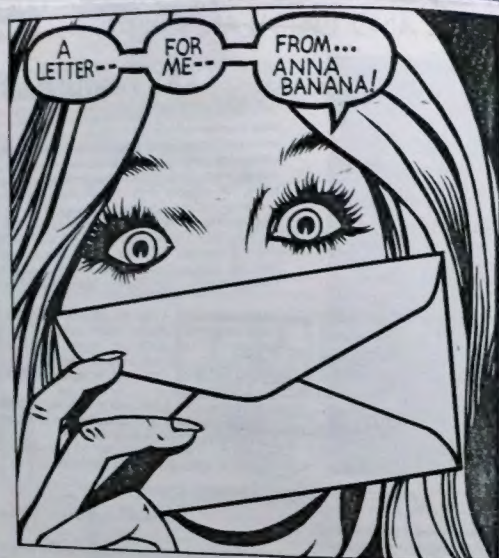
THE ROOM	THE ACTION	THE MOVEMENT
Street two	Second box	Third box
hammer, nail	the wall in ^a men	the result of the
^d used	into the wood	double for example
	with the hammer.	the class:



fig. 1

fig. 1

fig. 1



FE·MAIL ART

VILE International No. 6, FE-MAIL ART issue is a 112 page, 7 x 10" perfect bound, limited edition, numbered and signed. The contents are broken down into three categories; Postal Art, Postcard Art and the Banana Archives in San Francisco.

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BANANA RAG

NANA RAG - A non-literary journal of Bananology ted and produced by Anna Banana. Includes reports events, newstories, poetry, artwork, etc. Earlier editions out of print.

- 11 - 8 1/2 x 14", 3 sheets both sides, self-mailer. Entire issue on Banana Olympics. June '75 \$5.00
- 12 - 2 5/8 x 4 1/8", 26 pages of drawings on a theme. Fall '76 \$2.00
- 13 - 5 x 8", 8 pages of unusual banana newstories. Published Summer '78 as part of the Literal Exchange between LaMamelle of SF and A Space of Toronto in The Only Paper Today \$2.00

VILE International

VILE International is a magazine devoted largely to documenting the activities of artists involved in the mail-art network. Included are both mail-art works such as post cards, letters, collages, rubber stamp works and add-to, and send-on pieces; and photos, diagrams and written accounts of performances, events, shows or individual projects by these artists in their home towns. The magazine varies with editorship: Gaglione presenting selected mail-art works only (4th and 8th editions), while Ms. Banana's issues include coverage of the local activities along with fiction and poetry that maintain the vile, iconoclastic theme with which she began the magazine (1st, 2nd, 3rd, and 5th editions). Works included come from Argentina, Australia, Belgium, Brazil, Canada, Czechoslovakia, England, Germany, Holland, Hungary, Italy, Poland, Spain, Uruguay, USA and Venezuela.

- 1st issue: Vol. 1 No. 1, 8 1/2 x 11", 56 pages vello-bound, edition of 200 copies. Glossy, 2-color wrap-around cover. Feb. '74 \$100
- 2nd issue: Vol. 1 No. 4, 8 1/2 x 11", 48 pages stapled, edition of 200 copies. 2-color, non-gloss cover. Sept. '74 \$25
- 3rd issue: Vol. 3 No. 1, 8 1/2 x 11", 66 pages saddle-stitched, edition of 1000 copies. Glossy, 2-color cover. Dec. '75 \$10
- 4th issue: Vol. 1 No. 2, Vol. 2 No. 1, AKA No. 2/3 Double International Issue, 8 1/2 x 11", 100 pages perfect bound, edition of 1000. Glossy, 2-color cover. Summer '76 \$5.00
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23. 11. 1978, 20 Uhr

SPIELRAUM

IM NEUEN FOYER

BILL GAGLIONE
ANNA BANANA

Tom Elling & Lombolt Formular Press

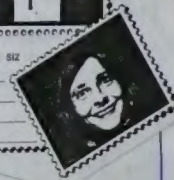
You suggest the writer is the central motivation to up source Mr. Klein (2) the story include our private information in relation with the project. This theoretical idea a higher level of analysis in this case is that the picture is more important than the text itself and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the essential point of the text and the information from the text is used to think in important ways to keep in mind the to the

Imagine that



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Herr/Frau/Frl. **DADALAND**
Beruf **1183 Church St**
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Imagine the
formula in the room.

The structure is
 to have a
 open for all ideas
 in order
 to
 to the

DO
NOT
OPEN

~~the photo~~ ~~A man~~ ~~is~~ ~~a monument~~
(see fig. 1)

13 okt. 77

A correspondence



GAGLIONE 1940-2040 Anna Banana



The form we choose can be an expression in the same way, an additional

BANAN - OLOGIE

Einführung zum 1. Teil

"In einer Bananenschale ist die BANANOLOGIE ein Vorgang, der viele Leute dazu bringt, ihre jeweilige eigene Mythologie jenseits der allgemeinen Lebensmythologie, die uns von den Massenmedien vorgeschrieben werden, zu realisieren. Meistens wird sich der Teilnehmer einer derartigen Vorstellung kaum dieser Tatsache bewusst; ihm geht es dann jeweils nur darum, ob nun der Gewinner den "100 m Rückwärtslauf" auch richtig in seinem Sinne gewinnen wird oder ob der Sieger im "Bananen-Nach-Hintenwerfen" auch "richtig" geworfen hat; es geht letztenendes darum, ob auch derartige Disziplinen olympische Disziplinen werden könnten. Sicherlich fallen den Zuschauern noch weitere verrückte Wettkämpfe ein. Auch so kann man den Geist aktivieren.

Alle meine Anregungen haben eine Aufforderung zum Mitmachen. Alle können dabei mitmachen, was mir sehr wichtig erscheint! Die Verantwortung jedes einzelnen liegt in der individuellen Aktivität jedes einzelnen.

~~compensation~~
of the
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Course

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Manche Aktionen sollen den "Wettkampfscharakter" in Frage stellen, dann wenn es manchmal so aussieht, als ob es ein Wettkampf ist, aber eben auch von "Schauspielern" gesprochen wird, jeder sind diese keine besonderen Leute mit besonderen Leistungen, sondern einfach Leute, die für ihr Dasein belohnt werden. So können denn auch alle, die mit mir zusammen etwas machen, aber wenn das nur in der Form des Geschehens geschieht, das "Banana-Diplom", das verliehen wird, weil man eben da ist, dieses Zertifikat bekräftigt keine außerwöhnliche Leistung, sondern die Teilnahme an einem Spaß.

Der UNSINN bekommt einen SINN in einer Zeit, in dem rationales Tun Prinzip geworden ist, obgleich eine menschliche Eigenschaft, nämlich einmal etwas Unsinniges zu tun, ebenso wichtig ist. Viele

möchten an vielen Plätzen ihres täglichen Lebens einmal etwas Unsinniges tun, hier hat jeder die Möglichkeit, es wenigstens zu probieren. Der Teilnehmer meiner Aktionen soll einmal für eine Zeit aus der Konsumentenrolle des Massenmedienbenutzers herausgelöst werden, der individuelle Spaß soll einmal ernst genommen werden.

Für jede individuelle Entwicklung ist dieser Aspekt im Leben sehr wichtig. Unsere Gesellschaft wäre in vielen Dingen gesünder, wenn dieser Aspekt eine größere Bedeutung bekäme. Der Mensch kann auch lachen, der Mensch kann auch spielen.

Meine Kunst versucht, wenn auch in einem bescheidenen Maße, die verschütteten menschlichen Qualitäten des Spielens und des Sich-Freuens wieder zu aktivieren. Ich möchte Anregungen geben, damit möglichst viele mitmachen. Das ist meine Kunst.

ANNA BANANA AUS EINEM INTERVIEW MIT KLAUS GROH,
ÜBERSETZT VON KLAUS GROH.

KLAUS GROH



Fun, Laughter & Love - A Journey of the Mind

The converse of the plot - and the corridors of the hotel, the elevator, closed doors, and sluggish light... as I see it, this is about the need to set the plot (the jump) in relief...

I have toyed with the notion of expanding the room.

fx. instead of renting one room, we could rent, two or perhaps three rooms in the same hotel, fx. one on the first floor, one on the second floor and one on the third floor - the rooms should be one above the other and identical (like chinese boxes). The rooms could serve as the "boundaries" for the various stages of the act.

fx. 1st room (1st floor) the scene of the action

action/deeds could take place here with video recordings.

2nd room (2nd floor) the scene of decision

Here the theoretical material formulas etc. do... don't material could be found (video with transmissions from the scene of the action).

3rd room (3rd floor) the scene of monument

clues from the act (the jump etc).

As well as having this "limiting function", the rooms must also express, illustrate, their function.

What does a "scene of action" room look like

What does a "scene of decision" room look like

What does a "scene of monument" room look like

Analytical draft

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vision in close-
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As formula fx.: Over the bed is a picture which can be seen in the mirror when you sit in the chair by the window.

A hotel-room on taperecorder/corrections
to a hotel-room.

The eternal ring of necessities made a creative process impossible, it had to end with a jump. The necessary always returns and become intolerable in the end. (The creative is a final form).

THE REAL ROOM
THE UNREAL ROOM

The reconstruction of feeling the room. A room have an inclination for claiming - through its objects - that it is invariable - that it is eternal like a monument in stone. It leaves a person a feeling of own value.

Petrified room that stands (to be born in a tent - what does it mean to the feeling of the eternal and own value).

The room judges the person. The person could not live up to eternity of the room, the objects sentenced him to a jump/squeezed him out.

1st room. Gets attracted, lured inside by the objects - or just placed.....

2nd room. Trying to see.....

3rd room. Gets squeezed out - the objects have judged.....

Back are the stars around the prism that belong to the person who did not participate. If you have jumped, these events are expensive, they have marked together into some other substance. The rest is the expensive material of the spectacle.

The focus of assessment, however, often lies in the complexity, nothing - whether in the field, but rather without regard, the shared view. 8/10

JOURNAL OF A JUMP: Considers not only the value and necessity of the jump in present circumstances. The jump has been examined before the jump. Speculation is less varied, in mythology, in science. It seems as a leap, all-out of nothing to the organization of the environment. These words are adjusted to the circumstances. The organization consists of elements in the history of the future.

From the interview while waiting to judge

Tom Elling & Lomholt Formular Press

A sketch for the post reconstruction

The players - Suzanne's actions - the "specialist" arrives to the scene of action - the expression in close-up - he sizes up the situation - with a professional calmness he makes his way to the center - the subject is at the risk of the display, in the intimate questions mechanism - notes - finger prints - details gathered like bits of *potatoes* - the course is reconstructed - what is the murder?

This "Saturday-night on TV" -vision on Purgatory is not visible, but urgent picture-puzzle, like a transparent stage set for the "on the spot" -exhibiting. Therefore the following strategy:

The room must be rent free and no person must live in the room must face the back and be on ground floor - in the room - drainage - water - the tenant, fix, indentation of a hole in an inside the litter in the ash-tray - glass - in the ash-tray, etc. these things may be obtained by moving a room without cleaning after a former tenant - otherwise we must in the service of it help ourselves - the room must also have a suitable window that is equipped and from which a possible pump with open drain

By choosing a hotel room as a meeting place we obtain among other things the advantage of a room where the problem private public is solved. The other in the function of the room - where the "private" occurs in the form of the room - where the "public" may be described atmosphere of the room - where the "idea" part of the room is located - where the "conditions" for galleries is a matter of where the "conditions" are ideal. Identification of the spectator with the "idea" is ideal.

[illegible]

The choice of these, or other points, will be appropriate for other media ~~and~~ formula. Will it be appropriate to use the sections of the room as points in a drawing? (Like in a architectural drawing where the points are supplied with a label - suggest a label.) In the construction may be supplied with a choice of alternative solutions - choice of solutions or calculations - could be marks of the

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[illegible][illegible][illegible]

Note

④ ~~questioning~~ which is ~~enough~~ ~~enough~~

Because of an d amount a loss

~~Rate of progress of development~~

Answer: a



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